

Application: NYC CHARTER SCHOOL OF THE ARTS

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Annual Reports

Summary

ID: 0000000033
Status: Annual Report Submission
Last submitted: Nov 3 2020 11:03 AM (EST)

Entry 1 School Info and Cover Page

Completed - Aug 3 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW YORK CITY CHARTER SCHOOL OF THE ARTS 310200861104

a1. Popular School Name

CSA

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD # 2 - MANHATTAN

d. DATE OF INITIAL CHARTER

10/2015

e. DATE FIRST OPENED FOR INSTRUCTION

8/2016

h. SCHOOL WEB ADDRESS (URL)

<http://www.cityschoolofthearts.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

306

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

232

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|--|--------------|--------------|--|--|
| Site 1 | 26 Broadway, 12th Floor, New York, NY 10004 | 646-793-6320 | NYC CSD 2 | 6-8 | 6-8 |

m1a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|---|---|---|-----------------|--|
| School Leader | Elisa Murphy, Head of School | 646-793-6320 | | elisa@cityschoolofthearts.org |
| Operational Leader | Melissa Andrews, Director of Operations | 646-793-6320 | | melissa@cityschoolofthearts.org |
| Compliance Contact | Melissa Andrews, Director of Operations | 646-793-6320 | | melissa@cityschoolofthearts.org |
| Complaint Contact | Elisa Murphy, Head of School | 646-793-6320 | | elisa@cityschoolofthearts.org |
| DASA Coordinator | Donald Barnes, Dean of Students | 646-793-6320 | | donald@cityschoolofthearts.org |
| Phone Contact for After Hours Emergencies | Elisa Murphy, Head of School |  | | elisa@cityschoolofthearts.org |

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[2019-10-20 Certificate of Occupancy \(COO or TCO\)\(WC2R\)\(NewYorkCityCharterSchoolArts\).pdf](#)

Filename: 2019-10-20 Certificate of Occupancy (COO or TCO)(WC2R)(NewYorkCityCharterSchoolArts).pdf

Size: 954.0 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

| | Category (Select Best Description) | Specific Revision (150 word limit) | Date Approved by BOT (if applicable) | Date Approved by Authorizer (if applicable) |
|---|---|--|--------------------------------------|---|
| 1 | Change in Bylaws | Updated titles of school staff within bylaws and on committees | May 13, 2020 | Pending |
| 2 | Change in complaint policy | Clarified informal and formal procedures | May 13, 2020 | Pending |
| 3 | Change in design or educational program | Revised key design elements | July 15, 2020 | Pending |
| 4 | | | | |
| 5 | | | | |

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

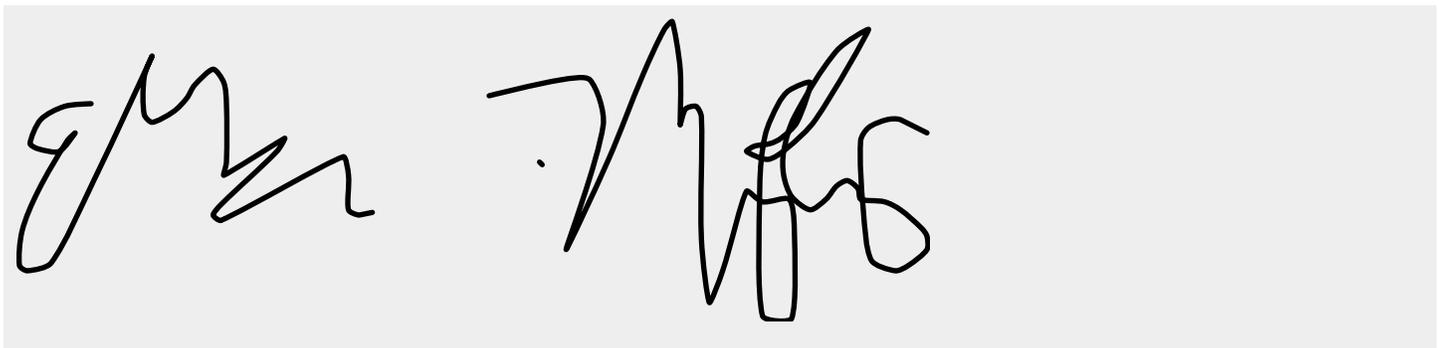
| | |
|-----------------|--|
| Name | Jen Pasek |
| Position | Consultant |
| Phone/Extension | 518-542-9810 |
| Email | jen@pasekconsulting.com |

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed - Aug 3 2020

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

NEW YORK CITY CHARTER SCHOOL OF THE ARTS 310200861104

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/essa.php?year=2019&instid=800000086904>

Entry 3 Accountability Plan Progress Reports

Completed - Nov 3 2020

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

[CSA 2019-20-APPR final](#)

Filename: CSA_2019-20-APPR_final.docx Size: 207.1 kB

Entry 7 Disclosure of Financial Interest Form

Completed - Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[NYCCSA BOT Disclosures 201920](#)

Filename: NYCCSA_BOT_Disclosures_201920.pdf **Size:** 1.2 MB

Entry 8 BOT Membership Table

Completed - Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

NEW YORK CITY CHARTER SCHOOL OF THE ARTS 310200861104

1. 2019-2020 Board Member Information (Enter info for each BOT member)

| Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2019-2020 |
|--------------------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| | | | | | | | |

| | | | | | | | | |
|---|--|-----------------|--|-----|---|------------|------------|-----------|
| 1 | Randall Iserman rwiserman@gmail.com | Chair | Executive , Program Oversight , Finance | Yes | 1 | 05/28/2019 | 05/28/2022 | 5 or less |
| 2 | Laura Blankfein , laurabcpw@gmail.com | Vice Chair | Executive , Members hip Recruitm ent | Yes | 2 | 10/15/2018 | 10/31/2020 | 9 |
| 3 | Matthias Ederer, matthias.ederer@gmail.com | Treasurer | Executive , Finance | Yes | 2 | 10/15/2018 | 10/15/2020 | 5 or less |
| 4 | Adam Falkner, agfalk@gmail.com | Trustee/M ember | Executive , Program oversight , Members hip Recruitm ent | Yes | 7 | 10/15/2018 | 10/15/2021 | 7 |
| 5 | Laurence Heilbronn , laurenceheilbronn@gmail.com | Trustee/M ember | Executive , Members hip Recruitm ent | Yes | 1 | 05/28/2019 | 10/15/2020 | 10 |
| 6 | Danal Abrams, danal.abrams@morecap.com | Trustee/M ember | Resigned 03/06/2020 | Yes | 2 | 10/15/2018 | 03/06/2020 | 8 |
| | Michele | | | | | | | |

| | | | | | | | | |
|---|--|----------------|---------------------------------|-----|---|------------|------------|-----------|
| 7 | Murphy Gastell, mmurphy@spence.school.org | Trustee/Member | Executive , Program Oversight , | Yes | 1 | 11/01/2019 | 10/31/2022 | 8 |
| 8 | Max Osse, maxosse@gmail.com | Trustee/Member | Executive , Family | Yes | 1 | 02/06/2020 | 11/01/2022 | 7 |
| 9 | Benjamin Gillich | Trustee/Member | Resigned 10/31/2019 | Yes | 1 | 10/15/2018 | 10/31/2019 | 5 or less |

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|--|---|
| a. Total Number of BOT Members on June 30, 2020 | 7 |
| b.Total Number of Members Added During 2019-2020 | 2 |
| c. Total Number of Members who Departed during 2019-2020 | 2 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 8 |

3. Number of Board meetings held during 2019-2020

10

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 10 Enrollment & Retention

Completed - Aug 3 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

NEW YORK CITY CHARTER SCHOOL OF THE ARTS 310200861104

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2019-2020 | Describe Recruitment Plans in 2020-2021 |
|----------------------------|--|---|
| Economically Disadvantaged | <p>To recruit Economically Disadvantaged students in 2018 19, the school hosted tours and information sessions to inform families of prospective students and community members about its program. The school team also visited community organizations that serve disadvantaged families and shared information about the services they provide that help to ensure that economically disadvantaged students have equal opportunities and access to all programs regardless of their ability to pay. Outreach sessions were publicized using flyers, signage at the school and community organizations, and neighborhood canvassing. At year end, 49.8% of students were economically disadvantaged as determined by eligibility for free or reduced price lunch.</p> | <p>The Director of Student and Family Support leads outreach to elementary schools throughout CSD 2, Staten Island, the Bronx, and Northern Manhattan. CSA also participates in school fairs hosted by elementary schools throughout the city. Our outreach is designed to reach a diverse selection of schools with populations of ED, SWD, and ELLs. Our unique model is one of the primary recruitment tools for families who are ED, as CSA provides an arts-integrated program on par with specialized independent schools that ED families would not typically have access to. Further, our virtual program offers synchronous learning and engagement beyond what is offered by many families' public district school choices. We also offer a lottery weight for SWD, ELLs, and ED students to ensure that students in those groups have access to seats.</p> |
| | <p>To recruit English Language Learners, the school team ensures that information about the school's supports for ELL students are highlighted in all information sessions and in printed materials. Translation services were offered for school tours and information sessions, and promotional materials were translated into other languages spoken in our</p> | <p>To ensure that families of ELLs students feel welcomed to our school, CSA produces student</p> |

| | | |
|--|---|---|
| <p>English Language Learners/Multilingual Learners</p> | <p>target neighborhood. Given the geographic location of the proposed school and the surrounding demographics, the application was made available in English, Spanish, and Mandarin. For any parent that requested assistance in completing the application, the Director of Operations or any applicable multi lingual school staff provided help. The school also hired translators throughout the admission period if a multilingual staff member was unavailable. As of BEDS Day 2019, .71% of students were English Language Learners, which is approaching the district (3%).</p> | <p>recruitment materials in Spanish. We use the New York City Charter School Online Common Application, which is offered in 10 languages, to reach the widest possible number of families. Our enrollment team makes families aware of the interpretation service available to NYC charter schools.</p> |
| <p>Students with Disabilities</p> | <p>To recruit Students with Disabilities, the school includes information about its special education and Response to Intervention programs in all promotional materials. All team members who attended information sessions are well versed on the school's supports for students with special needs so that prospective families can ask questions about how their students would be supported. The school also works to develop relationships with the Committee on Special Education and with elementary schools in the neighborhood that serve high levels of Students with Disabilities. The SWD percentage was 20% as of BEDS in October, 2019, which exceeds the district by 1 point.</p> | <p>To recruit SWD, we include information about our supports for special education and intervention programs in all promotional materials. All team members who attended information sessions are well versed on the school's supports for students with special needs so that prospective families can ask questions about how their students would be supported. CSA has also conducted outreach to the Committee on Special Education and with elementary schools in our neighborhood that serve high numbers of SWD. These efforts resulted in CSA exceeding the enrollment of SWD in CSD 2 in 2017-18, 2018-19, and 2019-20.</p> |

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2019-2020 | Describe Retention Plans in 2020-2021 |
|----------------------------|---|---|
| Economically Disadvantaged | <p>77% of eligible ED students returned in fall 2019. To retain Economically Disadvantaged students, NYCCSA covers the cost of program fees, such as field trip expenses and uniform fees, for any families who are unable to pay, therefore ensuring that all students are able to fully participate in the school community regardless of their family's economic status. The school also maintains close relationships with families and reaches out to families that they suspect may be experiencing financial hardship to share information about the services and supports that are available to them.</p> | <p>Our retention rate for ED students between 2018-19 and 2019-20 was 77%. This was a slight decrease from the 2017-18-to-2018-19 rate, which was 81% for ED students. To retain Economically Disadvantaged students, CSA covers the cost of program fees, such as field trip expenses and uniform fees, for any families who are unable to pay, therefore ensuring that all students are able to fully participate in the school community regardless of their family's economic status. We also partner with Manhattan Youth via the Department of Youth and Community Development to provide after school programming at no cost to families. CSA is committed to providing equitable access to our program. For example, during the COVID-19 pandemic, we ensured that all students had access to technology and purchased laptops and wifi hotspots for students in need. In addition, we provided information about how families could access food during the school closure period. We also prioritized remote participation in our arts program for all students.</p> |
| | <p>100% of the two eligible ELL students returned in fall 2019. As part of our efforts to retain</p> | |

English Language Learners/Multilingual Learners

English Language Learners, all new families receive the Home Language Survey to assess if a student's native language is not English, or if a language other than English is spoken in the home. If a student is so identified NYCCSA works with the city to administer the New York State Identification Test for English Language Learners (NYSITELL) to determine if a student requires English language support. NYCCSA communicates with families throughout this process and determines appropriate language support based on a student's performance on the NYSITELL, as well as on overall student performance through NYCCSA's RtI process. If a student is found eligible for ELL services, they are given the New York State English as a Second Language Achievement Test (NYSESLAT) to track their progress and determine continued eligibility for services. All assessment results are shared with families, through an in person meeting whenever possible. All service decisions, results in student growth, and other information are shared at these meeting. As the Director of Student Support works with staff to develop individual plans for ELL students, this information is also shared with parents in writing and in person, through the support of a translator. NYCCSA also conducts regular surveys in order to gain insight as to families' satisfaction with the

In Fall 2019, we transitioned a teacher certified in Teaching English as a Second Language to the role of ELL Coordinator. The ELL Coordinator leads and administers all aspects of the ELL program. Besides the identification and instruction of ELL students, the ELL Coordinator is responsible for planning and implementing professional learning for instructional staff to expand their understanding of research-based effective instruction. The Coordinator ensures compliance with regulations related to ELLs. To build CSA's ELL program, the Coordinator will also develop and lead the recruitment program to increase the number of ELLs in the community. All teaching staff, including arts teachers, receive training and support from the ELL Coordinator on implementing differentiated instructional strategies to support ELLs.

As with the supports provided for SWD during remote learning, we leveraged technology tools to ensure access for ELLs in our virtual program.

| | | |
|-----------------------------------|---|--|
| | <p>services provided to their students.</p> | |
| <p>Students with Disabilities</p> | <p>73% of eligible SWD students returned in fall 2019. To retain Students with Disabilities, NYCCSA provides instruction to students with disabilities in the least restrictive environment, subject to the requirements included in each student's IEP (in accordance with all applicable federal and state laws and regulations, e.g. The Individuals with Disabilities Education Act (IDEA)). The school employs a Special Education Teacher for the 6th Grade that provides both push in and pull out support, allowing us to serve students in the least restrictive environment, with the added support of our RtI process.</p> <p>Parents receive frequent updates on their child's progress through conferences and ongoing reports. If a review reveals that a student's IEP is no longer appropriate to the child's needs, the CST works with the CSE to review, reevaluate, or adapt the IEP in order to best serve the student. A Social Worker is available to provide counseling services for students.</p> | <p>Importantly, we have established the role of Director of Special Education to begin in 2020-21. This position will be part of the leadership team, reporting to the Head of School. The Director of Special Education will lead efforts to ensure strong and consistent supports for SWD through teacher observation and coaching and by designing schoolwide initiatives in collaboration with other Directors and the Head of School.</p> <p>CSA provides instruction to SWD in the least restrictive environment, subject to the requirements included in each students' Individualized Education Plan (IEP). CSA has Integrated Co-Teaching (ICT) classrooms on each grade level, which are staffed with a general education teacher and a teacher certified in special education. In 2020-21, CSA will offer 1 ICT classroom in 6th grade, 2 ICT classrooms in both 7th and 8th grade. ICT classrooms will also be offered virtually during our synchronous Zoom classes, meaning that both teachers will be holding live instruction as they would in the physical classroom.</p> <p>We also leverage the use of one-on-one and small-group virtual meetings to support SWD during virtual instruction.</p> |

Entry 14 School Calendar

Completed - Aug 3 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

NYCCSA 2020-21 Calendar as of July 31

Filename: NYCCSA_2020-21_Calendar_as_of_July_31.pdf Size: 30.2 kB

Entry 16 COVID 19 Related Information

Completed - Aug 3 2020

[Instructions](#)

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: NYC CHARTER SCHOOL OF THE ARTS

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

| | Number of students enrolled in school on the last day instruction was provided within physical school facilities | Number of students attending instruction on the last day instruction was provided within physical school facilities | Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year |
|--|--|---|--|
| | 269 | 182 | 232 |

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

| Assessment Title | Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Number of Participating Students |
|------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------------------------------|
| ELA (Wit and | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|
| Wisdom End-of-Module Essay) | X | X | X | X | X | X | ✓ | ✓ | ✓ | X | X | X | X | 197 |
| ELA (Art - Integration Final Project) | X | X | X | X | X | X | ✓ | ✓ | ✓ | X | X | X | X | 175 |
| Math Core Standards-Based Cumulative Exam | X | X | X | X | X | X | ✓ | ✓ | ✓ | X | X | X | X | 176 |
| Math IXL Diagnostic | X | X | X | X | X | X | ✓ | ✓ | X | X | X | X | X | 129 |
| Scie | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|
| nce Cu mul ativ e Proj ect | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✓ | ✓ | ✘ | ✘ | ✘ | ✘ | ✘ | 144 |
| 8th Gra de Livi ng Envi ron me nts Exa m | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✓ | ✘ | ✘ | ✘ | ✘ | 77 |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |
| | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | ✘ | |

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| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| | | x | x | x | x | x | x | x | x | x | x | x | x | x | |
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YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

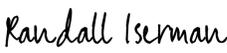
1. Name of education corporation: NYC Charter School of the Arts
2. Trustee's name (print): Randall Iserman
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Acting Chair
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the education corporation? ___Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---------|--|--|--|
| NONE | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| NYC Charter School Center | Consulting services | \$20K | Randall Iserman | Recuse self from decision |

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Signature

6/30/2020

Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: New York City Charter School of the the Arts
2. Trustee's name (print): Laura Blankfein
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
vice chair
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the education corporation? ___Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
- _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---------|--|--|--|
| none | none | none | none |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | none | none | none | none |

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Signature

7/7/2020

Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: New York City Charter School of the Arts
2. Trustee's name (print): Matthias Ederer
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer
4. Home address: [REDACTED]
5. Business Address: [REDACTED]
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the education corporation? ___Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| None | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | | | | |

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Signature

7/7/2020

Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL
YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: New York City Charter School of the Arts
2. Trustee's name (print): Benjamin Gliklich
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
 None
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the education corporation? ___Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
- _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| NONE | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| NONE | | | | |

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Signature

7/12/2020
Date



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FILING FOR SCHOOL
YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: City School of the Arts
2. Trustee's name (print): Michele Murphy Gastel
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
 None
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the education corporation? ___Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| None | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | | | | |

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7/7/2020
Date



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DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: CSA
2. Trustee's name (print): Laurence Heilbronn
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
trustee
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the education corporation? ___Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| none | | | | |

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7/4/2020

Date



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| FILING FOR SCHOOL YEAR: _____ |
| DATE RECEIVED: _____ |

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: NYC Charter School for the Arts
- Trustee's name (print): Adam Falkner
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Program Committee Member
- Home address: [REDACTED]
- Business Address: [REDACTED]
- Daytime phone: [REDACTED]
- E-mail: [REDACTED]
- Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---------|--|--|--|
| None | None | None | None |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | None | None | None | None |

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Signature

6/30/2020

Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

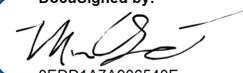
1. Name of education corporation: NYC Charter School of the Arts
2. Trustee's name (print): Max Osse
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): n/a
4. Home address: [REDACTED]
5. Business Address: [REDACTED]
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the education corporation? Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |
| None | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> | | | | |

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Signature

7/12/2020

Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: NYC Charter School for the Arts
2. Trustee's name (print): Danal Abrams
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair until 4/17/2020
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the education corporation? ___Yes. XNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> | | | |

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| | NONE | | | |

Please write "None" if applicable. Do not leave this space blank.

Completed by School on behalf of the former trustee.

Aug 3, 2020

Signature

Date

| August (1) | | | | |
|------------|----|----|----|----|
| M | T | W | Th | F |
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| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
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| 31 | | | | |

| September (20) | | | | |
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| 28 | 29 | 30 | | |

| Dates | Notes |
|---------------|---|
| 8/18 | Start of Innovation Institute for Teachers |
| 8/31 | Start of school for 6th grade |
| 9/3 | Start of 7th and 8th Grade |
| 9/7 | Labor Day |
| 9/28 | Yom Kippur |
| 10/12 | Indigenous People's Day |
| 11/3 | Election Day |
| 11/25 - 11/27 | Thanksgiving Holiday Break |
| 12/2 - 12/3 | Trimester Exams |
| 12/4 | Start of Trimester 2 |
| 12/23 - 1/1 | Winter Break |
| 1/18 | Martin Luther King Jr. Day |
| 2/15 - 2/19 | February Break |
| 3/17 - 3/18 | Trimester Exams |
| 3/19 | Start of Trimester 3 |
| April | Spring Break to be Determined (after announcement of DOE Calendar). Tentative dates 4/5 - 4/9 |
| 4/20 - 4/22 | ELA State Tests |
| 5/4 - 5/6 | Math State Tests |
| 5/31 | Memorial Day |
| 6/22 - 6/23 | Trimester Exams |
| 6/25 | Last Day of School Students and Staff |

| October (21) | | | | |
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| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

| November (17) | | | | |
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| 30 | | | | |

| December (16) | | | | |
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| January (19) | | | | |
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| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

| | |
|------------------------|-----------------------------|
| Dates to be determined | Winter and Spring Showcases |
| Date to be determined | Musical |
| Dates to be determined | Piano Recitals |
| Date to be determined | NYSMMA |
| Dates to be determined | ELA and Math State Exams |
| Date to be determined | Regents |
| Date to be determined | Graduation |

| February (15) | | | | |
|---------------|----|----|----|----|
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| 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 |

| March (23) | | | | |
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| 8 | 9 | 10 | 11 | 12 |
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| 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | |

| April (17) | | | | |
|------------|----|----|----|----|
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| | | | 1 | 2 |
| 5 | 6 | 7 | 8 | 9 |
| 12 | 13 | 14 | 15 | 16 |
| 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 |

| May (20) | | | | |
|----------|----|----|----|----|
| M | T | W | Th | F |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | 12 | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 | | | | |

| June (19) | | | | |
|-----------|----|----|----|----|
| M | T | W | Th | F |
| | 1 | 2 | 3 | 4 |
| 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | | |

| Total | | |
|-------|----|----|
| T1 | T2 | T3 |
| 63 | 61 | 64 |

Last day of school for students - 6/25

Certificate of Occupancy

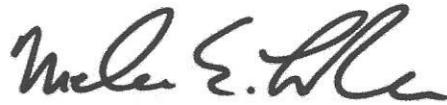
CO Number: 122170765T014

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

| | | | |
|---|---|----------------------------------|------------------------------------|
| A. | Borough: Manhattan | Block Number: 00022 | Certificate Type: Temporary |
| | Address: 26 BROADWAY | Lot Number(s): 13 | Effective Date: 11/07/2019 |
| | Building Identification Number (BIN): 1000811 | | Expiration Date: 02/05/2020 |
| | Building Type: Altered | | |
| This building is subject to this Building Code: 1968 Code | | | |
| For zoning lot metes & bounds, please see BISWeb. | | | |
| B. | Construction classification: 1 | (Prior to 1968 Code designation) | |
| | Building Occupancy Group classification: E | (2014/2008 Code) | |
| | Multiple Dwelling Law Classification: None | | |
| | No. of stories: 32 | Height in feet: 320 | No. of dwelling units: 0 |
| C. | Fire Protection Equipment: None associated with this filing. | | |
| D. | Type and number of open spaces: None associated with this filing. | | |
| E. | This Certificate is issued with the following legal limitations: None | | |
| Outstanding requirements for obtaining Final Certificate of Occupancy: | | | |
| There are 16 outstanding requirements. Please refer to BISWeb for further detail. | | | |
| Borough Comments: None | | | |



Borough Commissioner



Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

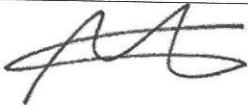
Certificate of Occupancy

CO Number: 122170765T014

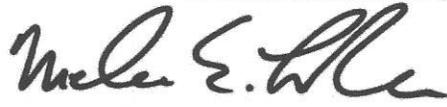
Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

| Floor From To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
|---------------|---------------------------|---------------------------|-------------------------------|---------------------------|------------------|--|
| CEL | 6 | | F-2 | | | BOILER ROOM |
| BAS | 250 | 120 | S-2 | | | SAFE DEPOSIT VAULT, STORAGE AND SERVICES |
| SUB | 10 | 120 | F-2 | | | SUB BASEMENT MEZZANINE MECHANICAL PLANT AND COAL BUNKS |
| MZ1 | 70 | 60 | B | | 6 | OFFICES (MEZZA) |
| MZ1 | 8 | 60 | S-2 | | 6 | ACCESSORY RETAIL(MEZZC) |
| MZ9 | 75 | 60 | B | | | OFFICES & STORAGE |
| 001 | 350 | 120 | M B | | 3 | (GROUND STORY) STORES AND OFFICES |
| 001 | 370 | 60 | B M | | 3 | (GROUND STORY) STORES AND OFFICES |
| 001 | 350 | 60 | B M | | | (GROUND STORY) STORES AND OFFICES |
| 002 003 | 370 | 60 | B M | | | OFFICES ON EACH FLOOR |
| 004 009 | 350 | 60 | B | | | OFFICES ON EACH FLOOR |
| 010 | 92 | 60 | A-3 | | 3 | COURT ROOM |
| 010 | 133 | 60 | B | | | OFFICES |



Borough Commissioner



Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Certificate of Occupancy

CO Number: 122170765T014

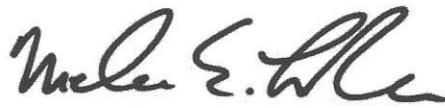
Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

| Floor From To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
|-----------------------|---------------------------|---------------------------|-------------------------------|---------------------------|------------------|--|
| 011 | 228 | 60 | B | | 6 | OFFICES |
| 011 | 152 | 60 | E | | 9 | ADULT TRADE SCHOOL |
| 012 | 110 | 60 | B | | 9 | ADULT TRADE SCHOOL |
| 012 | 350 | 60 | E | | 3 | EDUCATION |
| 013 015 | 350 | 60 | B | | | OFFICES ON EACH FLOOR |
| 016 | 125 | 60 | B | | | OFFICES |
| 017 022 | 60 | 75 | B | | | OFFICES ON EACH FLOOR |
| 023 027 | 45 | 60 | B | | | OFFICES ON EACH FLOOR |
| 028 | 20 | 60 | B | | | DIRECTORS ROOM |
| 029 | 20 | 120 | B | | | GYMNASIUM |
| 030 | 8 | 120 | F-2 | | | ELEVATOR MACHINE ROOM |
| 031 032 | 4 | | B | | | ELEVATOR MACHINE ROOM, TANKS ETC. COMMERCIAL ON EACH FLOOR |
| END OF SECTION | | | | | | |



Borough Commissioner



Commissioner

END OF DOCUMENT

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